

CURRICULUM VITAE

JANE A. VAN GALEN, Ph.D.

School of Educational Studies
University of Washington, Bothell
18115 Campus Way N.E.
Bothell, Washington 98011
(425)352-5332

EDUCATION:

Doctor of Philosophy: The University of North Carolina, Chapel Hill, NC.

Major Area: Social Foundations of Education (Concentration in the Sociology of Education)

Dissertation Title: "Schooling in Private: A Study of Home Education"

Master of Education: Eastern Kentucky University, Richmond, KY.

Major Area: Special Education (Learning and Behavior Disorders)

Bachelor of Science: The University of Wisconsin-Green Bay, Green Bay, WI.

Major Area: Education (Emphasis on Foundations of Education with elementary teacher certification)

PROFESSIONAL EXPERIENCE:

- | | |
|--------------|--|
| 1999-Present | Professor, Education Program, University of Washington, Bothell |
| 1998-1999 | Associate Professor, Education Program, University of Washington, Bothell |
| 1992-1998 | Associate Professor and Founding Program Director, Education Program, University of Washington, Bothell |
| 1990-1992 | Associate Professor, Foundations of Education, Youngstown State University. Teaching undergraduate and graduate sociology of education courses, graduate research methods course and undergraduate foundations of education courses. |
| 1987-1990 | Assistant Professor, Foundations of Education, Youngstown State University. |
| 1983-1986 | Teaching Assistant, Foundations of Education, Undergraduate Teacher |

Education. The University of North Carolina.

- 1984 Teaching Assistant, The University of North Carolina. Graduate education course: "Statistics and Design".
- 1981-1982 Special Education Teacher (Learning Disabled Self-Contained Classroom), Wake County, North Carolina Public Schools.
- 1979-1981 Special Education Teacher (Learning Disabled and Educable Mentally Handicapped Resource Room), Jackson County, Kentucky Public Schools.

AWARDS AND GRANTS:

- 2013 UWB Worthington Innovation Award: Digital Bridges: Connected Learning in Teacher Education (with Allison Hintz)
- 2010 UWB Worthington Technology Endowment Award: Digital Tools for Literacy: Utilizing Mobile Technologies to Impact Teacher Knowledge and Increase Student Learning (With Antony Smith). \$9,956.
- 2009 State Farm Youth Advisory Board Award, The UWB Dream Project. \$36,000. (Co-written with Dream Project students)
- 2006 Worthington Scholar Award, University of Washington, Bothell
- 2004 Worthington Scholar Award, University of Washington, Bothell
- 2004 Annual Teaching Award, Association Students of the University of Washington, Bothell
- 2001 Worthington Distinguished Professor Award, University of Washington, Bothell.
- 2000 Royalty Research Fund Award, University of Washington. "Teachers and Class: A Study of Teaching in a Stratified Society". \$30,000.
- 1997 Goals 2000 Pilot Project for Model Curriculum Development in Preservice Teacher Education. Washington Office of the Superintendent of Public Instruction. In partnership with Northshore School District. \$100,000.
- 1991 Research Professorship Award. Youngstown State University. Release time for research awarded for the 1991-92 academic year.
- 1990 Early promotion to Associate Professor rank awarded on the basis of "consistently outstanding performance".

- 1989 Research Professorship Award. Youngstown State University. Release time for research awarded for the 1989-90 academic year.
- 1987 University Research Council Grant, Youngstown State University. An Ethnographic Study of the Role of Values in the Creation of Academic Achievement in a Catholic High School.
- 1987 Research Professorship Award. Youngstown State University. Release time for research awarded for the 1987-88 academic year.
- 1985 Teaching Fellow, School of Education, The University of North Carolina. Awarded to Outstanding Teaching Assistant in School of Education.

PROFESSIONAL ORGANIZATIONS:

American Education Research Association
Phi Delta Kappa
American Educational Studies Association
Working Class Studies Association
Association of Working Class Academics

RECENT COURSES TAUGHT (Selected):

BEDUC 566: Connected Teaching and Learning (formerly Education and Technology)

BEDUC 568: Critical Media Literacies for Children and Youth

BEDUC 476: New Literacies for Digital Learning

BEDUC 567: Telling our Stories as Teachers: Digital Storytelling and Teacher Reflection

BEDUC 522: Education and the American Dream

BEDUC 501: Inquiry in Education

BEDUC 417: Families, Communities, and Schools (Preservice)

BEDUC 427: Reflection on Professional Practice

BEDUC 425: Professional Practice Seminar

BEDUC 437: Technology in Education

BEDUC 555: Families, Communities, and Schools (Graduate)

BEDUC 566: Technology in Education

BEDUC 325: The Dream Project

BEDUC 320: Education and Society

IAS 300: Community Engagement and Participatory Media

BEDUC 455: Meanings and Realities of Inequality

PUBLICATIONS:

Books:

- Van Galen, J. and Dempsey, V. (Eds.) (2009). *Trajectories: The Educational and Social Mobility of Education Scholars from Poor and Working Class Backgrounds*. Sense Publishers
- Van Galen, J. and Noblit, G. (Eds.) (2007). *Late to Class: Schooling and Social Class in the New Economy*. Albany: State University of New York Press.
- Eaker, D. and Van Galen, J. (Eds.) (1996). *Caring in an Unjust World: Negotiating Borders and Barriers in Schools*. Albany: SUNY Press.
- Van Galen, J., & Pitman, M. A. (Eds.) (1991). *Home schooling: Historical, Political and Pedagogical Perspectives*. Norwood, NJ: Ablex Publishing Corp.

Articles:

- Van Galen, J. (2017) Agency, Shame and Identity: Digital Stories of Teaching. *Teaching and Teacher Education*, 61, 84-93 (published in December, 2016)
- Van Galen, J. (2014) Introduction to the Special Issue: New Media Literacies, New Digital Divides, and Educational Access. *Equity and Excellence in Education*, 47, 1.
- Van Galen, J. (2012). Learning in the Digital Age: Control or Connection? *Rethinking Schools*, Winter. pp. 46-51.

- Van Galen, J. (2010). Class, identity, and teacher education. *The Urban Review*, 42, 2, p. 253.
- Van Galen, J. (2008). Teachers in class. *Equity and Excellence in Education*, 41,1, 198-113
- Van Galen, J. (2007). Late to class: Social class and schooling in the new economy. *Educational Horizons*, 85, 156-167.
- Van Galen, J. (2004). School reform and class work. *Journal of Educational Change*, 5, 111-139.
- Van Galen, J. (2004) Seeing classes: Toward a broadened research agenda for critical qualitative researchers. *International Journal of Qualitative Studies in Education*. 17, 663-685.
- Van Galen, J. and Sillins, V. (2001). Juxtaposing Research, Theory and Practice: A Course for Inservice Teachers. *Teacher Education Quarterly*,
- Van Galen, J. & Navarro, J. (2001) When foundations faculty design teacher education: A narrative of triumphs and tensions. *Educational Foundations*, 15, 55-70.
- Van Galen, J. (2000). Education and Class. *Multicultural Education*, 7, (3), 2-11.
- Van Galen, J. (1997). Community elders: The roles of parents in schools of choice. *The Urban Review*, 29, 1-24
- Van Galen, J. (1993) Caring in community: The limits of compassion in facilitating diversity. *The Urban Review*, 25, 5-24.
- Van Galen, J. (1988). Ideology, curriculum, and pedagogy in home education. *Education and Urban Society*, 21, 52-68.
- Van Galen, J., Noblit, G., & Hare, D. (1988). The art & science of interviewing kids: The group interview in evaluation research. *National Forum of Applied Educational Research Journal*, 1, 74-81.
- Van Galen, J. (1988). Becoming home schoolers. *Urban Education*, 23, 89-106.
- Van Galen, J. (1987). Explaining home education: Parents' accounts of their decisions to teach their own children. *The Urban Review*, 19, 161-177.
- Van Galen, J., & Noblit, G. (1987). What is not learned about careers: The case of black male adolescents. *American Middle School Education*, 9, 7-13.

Handbook Chapter:

Van Galen, J. (forthcoming) Mediating Stories of Class Borders: First Generation College Students, Digital Storytelling, and Social Class. M. Fazio, C. Launius, and T. Stranglement (Eds). The Routledge International Handbook of Working Class Studies.

Book Chapters:

Van Galen, J. (2014). Mediated Stories of Educational Mobility: Digital Stories in Teacher Education. Book chapter in J. Flores Carmona and K. Luschen (eds). *Crafting Critical Stories: Toward Pedagogies and Methodologies of Collaboration, Inclusion, and Voice*. Peter Lang Publishers

Van Galen, J. (2009). Restless. In J. Van Galen and V. Dempsey. (Eds) *Trajectories: The Educational and Social Mobility of Education Scholars from Poor and Working Class Backgrounds*. Sense Publishers

Van Galen, J. and Dempsey, V. (2009). Introduction. In J. Van Galen and V. Dempsey. (Eds) *Trajectories: The Educational and Social Mobility of Education Scholars from Poor and Working Class Backgrounds*. Sense Publishers

Van Galen, J. (2007). Introduction. In J. Van Galen and G Noblit (Eds). *Late to Class: Schooling and Social Class in the New Economy*. Albany: State University of New York Press.

Van Galen, J. (1996) Caring in community: The limits of compassion in facilitating diversity. In Eaker, D and Van Galen, J. (eds.) *Caring in an Unjust World: Negotiating Borders and Barriers in Schools*. Albany: SUNY Press. (Reprint)

Van Galen, J. and Eaker, D. (1995). Beyond settling for scholarship: On defining the beginning and ending points of post-modern research. In W. Pink and G. Noblit (eds.) *Continuity and Contradiction: The Future of the Sociology of Education*. Cresskill, NJ: Hampton Press.

Van Galen, J. (1991). Ideologues and pedagogues: Parents who teach their children at home. In J. Van Galen and M. Pitman (eds.), *Home Schooling: Historical, Political, and Pedagogical Perspectives*. Norwood, NJ: Ablex Publishing Corp.

Van Galen, J. (1987). Maintaining control: The structuring of parent involvement. In G. Noblit, and W. Pink (eds.), *Schooling in Social Context: Qualitative Studies*. Norwood, NJ: Ablex Publishing Corporation.

Book Reviews:

Van Galen, J. (October 17, 2008). Review of Howard, A. (2008). *Learning Privilege: Lessons of Power and Identity in Affluent Schooling*. Routledge. Teachers' College Record On-Line Book Reviews, 2008, <http://www.tcrecord.org/content.asp?contentid=15421>.

Guest Editing of Special Issues:

Van Galen, J. (2014) New Media Literacies, New Digital Divides, and Educational Access. *Equity and Excellence in Education*, 47, 1.

Van Galen, J. (2003). Guest Editor, Special Issue: Rising Up: Critical Educators from Poor and Working Class Backgrounds. *Educational Foundations*.

Eaker, D, and Van Galen, J. (1993) Guest Editors, "Caring Across Educational Boundaries - Redefinitions of Caring Within and by Historically Marginalized Groups." *The Urban Review*.

Other Publications:

Van Galen, J. (1986). *The Basic Education Plan Summer School: Case Studies of Two Counties*. Durham, NC: The Atlantic Center for Research in Education.

Book Series Editor:

Mobility Studies in Education. Sense Publishers.

Published Works:

Van Galen, J. and Demspey, V. Trajectories.

Christopher, Renny. Carpenter's Daughter.

Hurst, Allison. Education and the Working Class

Hinsdale, Jo. Responsive Mentor, Transformative Mentorship

PROFESSIONAL PRESENTATIONS: INTERNATIONAL

Van Galen, J. (2011). No, I never tell my story: Social Class, Mobility and Teacher Education. International Conference on Digital Storytelling, Lillehammer, Norway.

RECENT PROFESSIONAL PRESENTATIONS: NATIONAL

Van Galen, J. (2017). Finding My Way Back to the Backyard: First Generation College Students Mediate Class and Family The American Educational Studies Association, San Antonio.

- Van Galen, J. and Maier, B. (2017) Tabletop MovieMaking in Teacher Education and Beyond. The Digital Media and Learning Conference, UC Irvine.
- Van Galen, J. (2016) First in our Families: Digital Stories of Classed Boundaries in the First Generation Experience. AERA, Washington, DC.
- Van Galen, J. (2016) Social Foundations in the Age of Neoliberal Efficiency. Panelist. American Educational Studies Association, Seattle.
- Van Galen, J. (2016) Called to Action: Scholar-Practitioners of Educational Studies Facilitating Institutional Responses to Student Activism. Panelist. American Educational Studies Association, Seattle.
- Van Galen, J. (2016) When Social Mobility Ends: Learning to Love; Learning to Labor. Paper presentation. American Educational Studies Association, Seattle.
- Van Galen, J. (2016) First in our Families: First generation college students, storytelling, and equity. Research presentation. Digital Media and Learning Conference, UC-Irvine.
- Van Galen, J. (2015). Mediating College from the Margins. The American Educational Studies Association, San Antonio
- Van Galen, J. (2015) First in Our Families. Sixth International Digital Storytelling Conference, Smith College/ UMass.
- Van Galen, J. (2015). Organizer and Presenter: Narratives and Class. Georgetown University, Washington, D.C. The Working Class Studies Association Conference.
- Van Galen, J. (2015). Blogging and conversations around excellence in teaching. Panelist, the American Association of Colleges of Teacher Education, Atlanta.
- Van Galen, J. (2013). Digital Bridges: Participatory Media and Foundations Courses. American Educational Studies Association, Baltimore.
- Van Galen, J. (2013). Panelist: edTPA: Friere or Foucault? American Educational Studies Association, Baltimore.
- Van Galen, J. (2011) Reframing Retention: Mentoring and Leadership Development in the

- UWB Dream Project. American Education Research Association, New Orleans.
- Van Galen, J. (2011). Working Class Students and the Participation Divide: Learning in Participatory Culture. Working Class Studies Association, Chicago.
- Van Galen, J. (2011). An Excellent Teacher in Every Classroom: Digital Divides in Participatory Culture. American Educational Studies Association, St. Louis.
- Van Galen, J. (2010). Telling our stories as teachers: Multimedia Authoring as Reflective Identity Construction. American Educational Studies Association, Denver.
- Van Galen, J. (2010). No, I never tell my story: Class Identity in Teacher Education. American Educational Studies Association, Denver.
- Van Galen, J. (2010). Mediated narratives of social class. American Education Research Association, Denver.
- Van Galen, J. (2009). Mediated stories of mobility. American Educational Studies Association, Pittsburgh.
- Van Galen, J. (2008). Trajectories. Educational scholars from poor and working class background narrate their mobility. (presenter, panel organized uniquely for this conference, and producer of multimedia for all panelists). American Educational Studies Association, Savannah.
- Van Galen, J. (2008). Rising up: Educational scholars from poor and working class background narrate their mobility. (presenter, panel organizer, and producer of multimedia for all panelists). American Education Research Association, New York.
- Van Galen, J. (2007). Constructing teacher identities through digital storytelling. American Educational Studies Association, Cleveland.
- Van Galen, J. (2006). Class in Teacher Education. Presented at the annual meeting of the American Educational Research Association.
- Van Galen, J. (2006). Organizer, Panel. Class Identity, Teacher Education, and a Pedagogy of Critique: Toward Conversations about Class in Education Courses. American Education Research Association, San Francisco.
- Van Galen, J. (2005). Teaching about class in Teacher Education. Paper Presented at the annual meeting of the American Educational Studies Association, Charlottesville.
- Van Galen, J. (2005). Organizer: Panel on Teaching About Class. The American Educational

Studies Association, Charlottesville.

- Van Galen, J. and Rosenberg, B. (2005). Education and the American Dream: A Course on Social Mobility and Schooling. Presented at the Biennial Conference of the Center for Working Class Studies, Youngstown, Ohio.
- Van Galen, J. (2004) Organizer and Discussant: Late to Class panel, American Education Research Association, San Diego.
- Van Galen, J. (2002). Teachers, Classes and School Reform. Presented at the annual meeting of the American Educational Studies Association. Pittsburgh.
- Van Galen, J. (2002). Organizer and Chair, Social Class and Schooling: Framing School Reform within Questions of Class. American Education Research Association, New Orleans.
- Van Galen, J. (2002). Organizer and Chair, Social Class and Education, American Educational Studies Association. Pittsburgh.
- Van Galen, J. (2002). Seeing Classes in School Reform. Presented at the annual meeting of the American Education Research Association, New Orleans.
- Van Galen, J. (2001). Class Constraints on Activist Research on Schooling. Presented at the Biennial Conference of the Center for Working Class Studies. Youngstown State University, Youngstown, Ohio.
- Van Galen, J. (2001). Teachers and Class. Presented at the annual meeting of the American Educational Research Association, Seattle.
- Van Galen, J. (2000). Relinquishing the Podium: Imaging Qualitative Research in the Service of Schools. Presented at the annual meeting of the American Educational Studies Association, Vancouver, BC.
- Van Galen, J. (1999). When Foundations Faculty Design Teacher Education. Presented at the annual meeting of the American Educational Studies Association, Detroit.
- Van Galen, J. (1994). Caring in Community: Relational Work in the Diversification of Private Schools. Presented at the annual meeting of the American Educational Research Association, New Orleans.
- Van Galen, J. (1993). Of What Use is the Sociology of Education to Classroom Teachers? Presented as part of a symposium on "Contradiction and Continuity: Past, Present, and Future in the Sociology of Education." Presented at the Annual Meeting of the American Educational Studies Association, Chicago.

- Van Galen, J. (1992). From Research to Reconnection. Presented at the Annual Meeting of the American Educational Studies Association, Pittsburgh.
- Van Galen, J. (1991). Caring in "Community". The Limitations of Compassion in Facilitating Diversity. Presented at the annual meeting of the American Educational Studies Association, Kansas City.
- Van Galen, J. (1991). Community Elders: The Role of Parents in Values-Explicit Schools. Presented at the annual meeting of the American Education Research Association, Chicago.
- Van Galen, J. (1990). Tenuous Consensus: Community and Complicity in Values-Explicit Schools. Presented at the annual meeting of the American Educational Research Association, Boston.
- Van Galen, J. (1989). Students' Preparation in the Social Foundations at Youngstown State University. Presented at the annual meeting of the American Educational Studies Association, Chicago.
- Van Galen, J. (1989). Sociological Stratification. Presented at the annual meeting of the American Educational Studies Association, Chicago.
- Van Galen, J. (1989). Managing Diversity in Values-Explicit Schools. Presented at the annual meeting of the American Education Research Association, San Francisco.
- Van Galen, J. (1988). Learning to Value Learning: Conflict and Consensus in the Creation of Academic Values in a Catholic High School. Presented at the annual meeting of the American Education Research Association, New Orleans.
- Van Galen, J. (1987). Ideology, Curriculum and Pedagogy: The Case of Home Education. Presented at the annual meeting of the American Educational Studies Association, Chicago.
- Van Galen, J. (1987). Home Schooling in Context. Presented at the annual meeting of the American Education Research Association, Washington, D. C.
- Van Galen, J. (1987). Re-negotiating Traditional Roles: Mothers Teaching their Children at Home. Presented at the Ethnography and Education Research Forum, Philadelphia.
- Van Galen, J. (1986). Becoming Home Schoolers. Presented at the annual meeting of the American Educational Studies Association, Pittsburgh.
- Van Galen, J. (1986). The Social Context of Home Education. Presented at the annual meeting of the American Education Research Association, San Francisco.

Van Galen, J., Noblit, G., & Hare, R. D. (1986). The Art of Interviewing Kids. Presented at the annual meeting of the American Education Research Association, San Francisco.

PROFESSIONAL PRESENTATIONS: STATE

Van Galen, J., Navarro, J. & Renne, C. (1998). Teaching critical inquiry within the Essential Learnings. Presented at the annual Washington State Professional Education Advisory Board Conference, Yakima.

Public Scholarship:

Van Galen, J. (2017). 'Finding my way back to the backyard': First-generation college students mediate between class and family. The London School of Economics Parenting for a Digital Future Blog. Invited post.
<http://blogs.lse.ac.uk/parenting4digitalfuture/2017/07/26/finding-my-way-back-to-the-backyard/>

EVALUATION RESEARCH AND CONSULTATION:

Digital Storytelling and the First Generation Experience. Bridgewater State University (Massachusetts). 2016

First Generation Issues: Macalester College Student Affairs Staff. 2015

Digital Storytelling as Pedagogical Strategy. Macalester College Faculty and Staff 2015

Guest Lecturer, Brown University. Keynote: Putting College First: Brown, Princeton, Yale, Harvard, Amherst, Connecticut College, Class Action. 2013.

Additional presentations: Brown TEAM: Team Enhanced Advising and Mentoring (two presentations to faculty, staff, and administrators)

Consultant, Atlantic Center for Research in Education, Durham, NC. Designed and conducted evaluation study of first-year implementation of state-funded remedial summer school program, 1986.

Consultant, Wake County, North Carolina Schools. Designed interview schedules, conducted interviews and analyzed interview data as part of a study on black male achievement, 1986.

Consultant, Charlotte-Mecklenburg, North Carolina Schools. Conducted interviews with staff participants in "Equals" math and science training program. Assisted with analysis of

interview data, 1985.

Consultant, Wake County, North Carolina Schools. Designed and conducted evaluation of "Support of Learning" remedial program, 1985.

Consultant, Durham County, North Carolina Schools. Conducted interviews as part of evaluation of staff recruitment and development program, 1985.

Consultant, Southeastern Regional Council for Educational Improvement. Conducted interviews for teacher labor market studies, 1985.

NATIONAL SERVICE:

Manuscript review, *Lexington Books*, 2017

Manuscript reviewer, *The Urban Review*, 2017

Manuscript Reviewer, *Teachers College Record*, 2015, 2016

The Working Class Studies Association: Constance Coiner Dissertation Award Committee (2016)

Manuscript Reviewer, *Learning, Media and Technology*, 2015

Manuscript Reviewer, *Educational Studies*, 2015.

Book Manuscript Reviewer, Springer, 2014.

Manuscript Reviewer, *American Education Research Journal*, 2014.

Book Manuscript Reviewer, Palgrave, 2013.

Program Committee, American Educational Studies Association, 2011, 2012.

Book Manuscript Reviewer, Routledge, 2012.

Book Manuscript Reviewer, Harvard Press, 2011.

Manuscript Reviewer, *Curriculum Inquiry* journal. 2011.

Member, Kneller Lecture Committee, American Educational Studies Association, 2010.

Interim Secretary, Association of Working Class Academics. 2009-2010.

Moderator, "First in the Family" Facebook page for networking first-generation college students (a project of the Association of Working Class Academics). 2010-

Member, Communications Committee, Association of Working Class Academics. 2008 –

Book Manuscript Reviewer, Lexington Books, 2009.

Manuscript Reviewer, *The Journal of Educational Research*, 2008, 2009.

Manuscript Reviewer, *American Educational Research Journal*, 2008.

Manuscript Reviewer, *Urban Review*, 2008, 2009, 2012, 2015.

Member, National Steering Committee, Working Class Studies Association, 2006 –2008

Member, Kneller Lecture Committee, American Educational Studies Association, 2007.

Manuscript Reviewer, *Educational Foundations*, 2007.

Member, Nominations Committee, American Educational Studies Association, 2006.

Member, Program Committee, American Educational Studies Association, 2006.

Member, Editorial Board, *The Urban Review*, 2005-

Proposal Reviewer, AERA Division G, 2005

Manuscript Reviewer, *Sociological Focus*, 2004.

Manuscript Reviewer, *The Urban Review*, 2004.

Manuscript Reviewer, *American Educational Research Journal*, 2003.

Manuscript Reviewer, *The Urban Review*, 2003.

Manuscript Reviewer, *Educational Foundations*, 2002.

Member, "Critics' Choice" Selection Committee for Outstanding Books in the Field. The American Educational Studies Association. 2001.

Manuscript Reviewer, *Educational Foundations*. 2000.

Manuscript Reviewer, *Review of Educational Research*. 1999.

Chair, Publications Committee, American Educational Studies Association. 1999-2002.

Manuscript Reviewer, Prentice-Hall. 1998.

Program Committee, The American Educational Studies Association. 1998.

Manuscript Reviewer, The University of California Press. 1997.

Manuscript Reviewer, *The Urban Review*, 1997.

Member, Publications Committee, The American Educational Studies Association. 1996-1997.

Member, "Critics' Choice" Selection Committee for Outstanding Books in the Field. The American Educational Studies Association. 1995.

Manuscript Reviewer, *The American Education Research Journal*. 1995.

Manuscript Reviewer, *The Urban Review*, 1995.

Panel Participant, "Publishing in Professional Journals: Graduate Student Symposium". The Annual Meeting of the American Educational Studies Association, 1994.

Manuscript Reviewer, Corwin Press, 1994.

Panel Chair, "Caring in Context". The Annual Meeting of the American Educational Research Association, 1994.

Program Committee, The American Educational Studies Association, 1993.

Panel Chair, "Theoretical Issues in Educational Research. The Annual Meeting of the American Educational Studies Association, Chicago, 1993.

Panel Chair, "Caring: Ideas and Action." The Annual Meeting of the American Educational Studies Association, Chicago, 1993.

Working Group Leader, Plenary Session: "What Every Graduate Foundations Scholar Should Know: A Cross-Generational, Multidisciplinary Conversation. The Annual Meeting of the American Educational Studies Association, Chicago, 1993.

Co-Editor, *Educational Foundations*, a Journal of the American Educational Studies Association, 1992-1994.

Manuscript Reviewer, SUNY Press, 1992.

Manuscript Reviewer, *Anthropology and Education Quarterly*, 1992.

Proposal Reviewer, AERA Special Interest Group, "Families as Educators", 1991.

Manuscript Reviewer, *The Urban Review*, 1989.

Convener and Chair, American Educational Studies Association Panel: Prospects and Perspectives on Choice in Education, October, 1989.

Organizer and Chair of Symposium: "Home Schooling: The Data and its Implications". American Education Research Association, New Orleans. April, 1988.

Chair and Respondent, American Educational Studies Association on Panel: "Women in Academe", November, 1988.

STATE-LEVEL SERVICE:

Program Representative, Bi-annual meetings of the Washington Association for Colleges of Teacher Education. 1996-1998.

Invited Speaker, "Qualitative Evaluation, New Directions". The North Carolina Association for Applied Research & Evaluation, October, 1986.

Invited Speaker, "Case Studies of the Implementation of the Basic Education Summer School Program in Two Counties". The North Carolina Department of Public Instruction Summer School Planning Workshop, October, 1986.

UNIVERSITY SERVICE:

University of Washington

Member, Provost's Online Learning and Distance Learning Task Force, 2013-2014.

Member, Graduate School Council, 2013-

Member, Graduate School Student Medalist Selection Committee, 2014.

Member, 2Y2D 21st Century Pedagogy Committee, member of technology sub-committee. 2011-2012

Member, UW Diversity Council, 2009-2011.

Member, Fund for Innovation and Redesign Selection Committee, 2004.

Member, Graduate Council, 2003, 2013.

Member, Graduate Program Review Committee, UW, Tacoma Master of Education Program. 1998.

University of Washington, Bothell

Campus Council on Promotion, Tenure, and Faculty Affairs. 2016-present (chair 2017-18)

Imagine America Proposal Steering Committee 2015-2016

E-Learning Steering Committee 2015-2018.

FOCUS faculty advisory group. 2015

Learning Technologies Search Committee, 2015-2016.

Technology Advisory Committee, 2011-2014.

Lead, Faculty, staff, and librarian E-Pilot on Digital Teaching and Learning, 2011.

Featured Faculty Speaker: UWB 20th Anniversary Celebration. "Teaching in the Age of Google".

Member, Search Committee, Education Program Director, 2007-2009.

Member, Technology and Teaching Innovation Task Force. 2008-2009.

Chair, Third Year Reappointment Committee, Education Program, 2009.

Member, Personnel Committee, Nursing. 2009.

Member, Search Committee, Learning Technologies Assistant. 2009.

Member, Teaching with Technology Panel, UWB Faculty and Staff Annual Retreat, 2009.

Organizer and co-lead, Faculty Institute on Digital Storytelling. 2008-2009.

Faculty Advisor, The UWB Dream Project, 2008-2011.

Chair, Education Program Personnel Committee, 2007, 2009.

Member, Search Committee, Director of Information Systems, 2007

Presenter, Teaching and Learning Center Autumn Forum. 2007. Digital Storytelling as a Pedagogical Tool.

Chair, Faculty Search Committee, Education Program, 2005-2006

Member, Chancellor's Search Committee, 2005-2006.

Chair, Worthington/Rose Endowment Funds Selection Committee, 2005

Member, Business Program Senior Faculty Personnel Committee, 2005

Faculty Representative, "2707" Task Force on UWB Mission and Future, 2004

Member, Teaching and Learning Center Advisory Board, 2004-2005

Faculty Speaker, Cohort Graduation Celebration, 2004, 2005

Member, Rose Endowment Fund Selection Committee, 2004.

Member, CSS Program Senior Faculty Personnel Committee, 2004, 2005

Member, UWB Faculty Executive Committee, 2003-2005.

Presenter, "The Scholarship of Teaching". UWB Faculty Retreat, 2003.

Presenter, "Effective Teaching: What is it and how do we assess it?" (With Becky Reed Rosenberg). GFO, 2003

Member, Search Committee, Director of Education Program, 2003-2004.

Chair, Search Committee, Director of Computer Software Systems Program, 2003, 2004.

Moderator, Center for Teaching and Learning Forum. "Leading Effective Discussion in Large Classes." 2003.

Presenter: "Worthington Scholars" GFO meeting, 2003.

Chair, UWB Distinguished Lecturer Event, 2003.

Member, Personnel Committee, Nursing Program, 2002-2003

Member, Personnel Committee, Business Program, 2003.

Panelist, Teaching with Technology. UWB Annual Faculty Retreat, 2002.

Presenter, UWB's Proposal for the Professional Teaching Certificate, State Board of Education, 2001.

Member, Faculty Group on Educational Technology, 2001-2003.

Chair, Faculty Council, 2000-2002.

Member, Steering Committee. "Transformative Education through Technology" Faculty working group. 2000-2001.

Member, Curriculum Committee, 2000-2001.

Chair, Search Committee, Vice Chancellor, UWB. 2000.

Member, Search Committee, Education faculty, 2001.

Member, Task Force on Faculty Development in Writing, Critical Thinking, and Information Literacy. 1999-2000.

Chair, Curriculum Committee, 1999-2000.

Chair, Search Committee. Director of Finance, Facilities, and Administration, 1998.

Member, Faculty Council, 1998-2000.

Member, Search Committee, Librarian (Liaison for Computer Software Systems and Education), 1998.

Member, Search Committee, Faculty for Computer Software Systems Program, 1997, 1998.

Member, Search Committee, Director of the Writing Center, 1997.

Member, Safety Committee, 1996-1997.

Member, Dean's Medalist Selection Committee, 1997.

Member, Student Commencement Speaker Selection Committee, 1996, 1997.

New Campus Planning Committee, 1992-1998.

Member, "Common Spaces" Subcommittee, University of Washington, Bothell and Cascadia Community College Co-Location Planning. 1995.

Facilitator, Search Committee. Education Program Faculty. 1995, 1996.

Facilitator, Panels on Teaching, Business Faculty Search Committee, 1994.

Co-Chair, Search Committee, Student Affairs Director. 1994.

Program Representative, Student Affairs Assistant Director Search Committee, 1993.

Honors and Ceremonies Committee, 1994- 1995.

Campus Facilities Committee, 1992-1995.

Bothell Long-Range Planning Committee, 1993-1994
Chair, Mission Statement Task Force

Program Service (selected)

Program Development: Graduate Certificate in Digital Teaching and Learning. 2016.

Lead, PESB Program Review Preparation: Institutional Report Template creation and training, Standard V compilation.

Undergraduate Education Planning Committee, 2014.

Chair Search Committee, Special Education Faculty. 2011-2012

Chair, Personnel Committee, 2012-2013

Chair, TPA Implementation Committee, 2011-2012.

Youngstown State University

Academic Senate, Departmental Representative, 1991-1992

Graduate School Membership Committee, 1989-1992

Library and Media Services Committee, 1987-1990

Academic Senate Computer Services Committee, 1990-1992

School of Education Graduate Program Committee, 1988-1992

School of Education Library Committee, 1991-1992

Youngstown City Schools Citizen Advisory Committee, School of Education
Representative, 1988-1992
Chair, subcommittee on curricula alternatives

Presenter, Youngstown State University Quest Day: "Home Education"

Featured Speaker, College For the Over 60. "Home Education", February, 1990

Faculty Representative, Non-traditional Students Orientation Day, 1991

Faculty Representative, EARLY Program Panel, 1991

COMMUNITY SERVICE:

Coordinator, (With Ron Krabill) Digital Storytelling among Immigrant and Refugee Youth,
Ballinger Homes. 2009.

Digital Storytelling Community Projects (with IAS 300) students: Emerson Elementary, Everett;
UWB Veterans; Northshore Senior Citizens. 2009.

Campus Coordinator, Bike to Work and School Day. 2001, 20002

How to Write Interview and Survey Questions. Presentation to Fifth Grade, Meridian Park
School , Shoreline School District. March, 2000.

Presenter, Career Day. Lake Washington High School. Kirkland, Washington. February, 1995.

Co-Chair, Northshore School District, Bothell, Washington, "Cultural Diversity Day" Inservice
program. September, 1993.

Guest Speaker, Hubbard High School, Hubbard, Ohio, Honors English Classes, "A Sociological
Look at Brave New World", April, 1990.

North Central Accreditation Team Member, Ursuline High School, April, 1989.

Chair, Education Committee, North Side Citizens' Coalition, Youngstown, Ohio, 1989-1992.

Board of Directors, North Side Citizens' Coalition, 1990-1992.

Commencement Speaker, Ursuline High School, Youngstown, Ohio, June, 1988.

